

# Introduction



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## Reference:

1. S. Russell and P Norvig. *Artificial Intelligence: A Modern Approach*. Chapter 1

# What is AI ? (1/2)

- “[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning...” (Bellman, 1978)
- “The exciting new effort to make computer think ... machines with mind, in the full and literal sense.” (Haugeland, 1985)
- “The study of mental faculties through the use of computational models” (Charniak and McDermott, 1985)
- “The study of how to make computers do things at which, at the moment, people do better.” (Rich and Knight, 1991)

# What is AI ? (2/2)

- The study of the computations that make it possible to perceive, reason, and act.” (Winston, 1992)
- “AI...is concerned with intelligent behavior in artifacts.” (Nilsson, 1998)

AI systemizes and automates intellectual tasks as well as any sphere of human intellectual activities.

- Duplicate human facilities like creativity, self-improvement, and language use
- Function autonomously in complex and changing environments

AI still has openings for several full-time Einsteins !

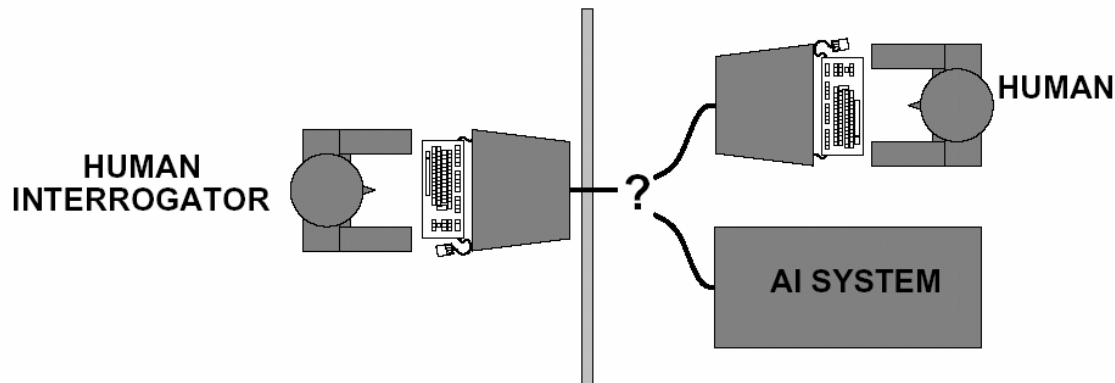
# Categorization of AI

|                       | fidelity                              | rationality                          |
|-----------------------|---------------------------------------|--------------------------------------|
| Thought/<br>reasoning | Systems that <b>think</b> like humans | Systems that <b>think</b> rationally |
| behavior              | Systems that <b>act</b> like humans   | Systems that <b>act</b> rationally   |

- Physical simulation of a person is unnecessary for intelligence ?
  - Humans are not necessarily “rational”

# Acting Humanly: The Turing Test (1/4)

- Turing test: proposed by Alan Turing, 1950



- The test is for a program to have a conversation (via online typed messages) with an interrogator for 5 minutes
- The interrogator has to guess if the conversation is with a machine or a person
- The program passes the test if it fools the interrogator 30% of the time

# Acting Humanly: The Turing Test (2/4)

- Turing's Conjecture
  - At the end of 20 century a machine with 10 gigabytes of memory would have 30% chance of fooling a human interrogator after 5 minutes of questions
- Problems with Turing test
  - The interrogator may be incompetent
  - The interrogator is too lazy to ask the questions
  - The human at the other hand may try to trick the interrogator
  - The program doesn't have to think like a human
  - ....

# Acting Humanly: The Turing Test (3/4)

- The computer would possess the following capabilities to pass the Turing test

- **Natural language (Speech processing?)**
- **Knowledge representation**
- **Automated reasoning**
- **Machine learning/adaptation**
- Computer vision
- Robotics

Six disciplines compose  
most of AI

physical simulation

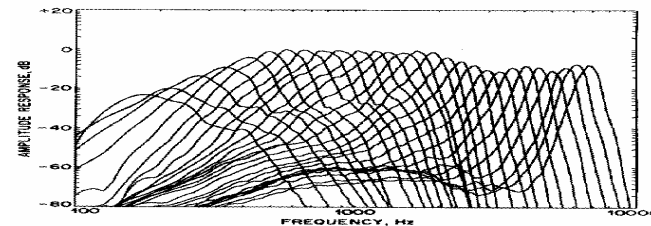
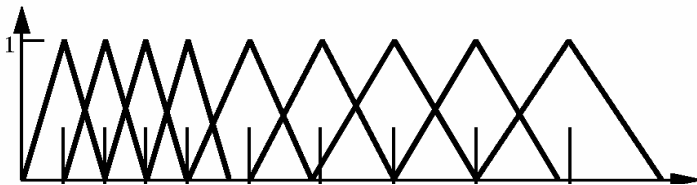
So-called "total Turing Test"



Imitate humans or learn something from humans ?

# Acting Humanly: The Turing Test (4/4)

- However, scientists devoted much effort to studying the underlying principles of intelligence than passing Turing test !
  - E.g., aircrafts vs. birds
  - E.g., boats/submarines vs. fishes/dolphins/whales
  - E.g., perception in speech/vision





# Thinking Humanly: Cognitive Modeling

- Get inside the actual workings of human minds through
  - Introspection
  - Psychological experiments

} find the theory of the mind or  
trace the steps of humans' reasoning
- Once having a sufficiently precise theory of the mind, we can express the theory as a computer program !
- Cognitive science - interdisciplinary
  - Computer models from **AI**
  - Experimental techniques from **psychology**

An algorithm performs well  $\longleftrightarrow$  A good model of human performance

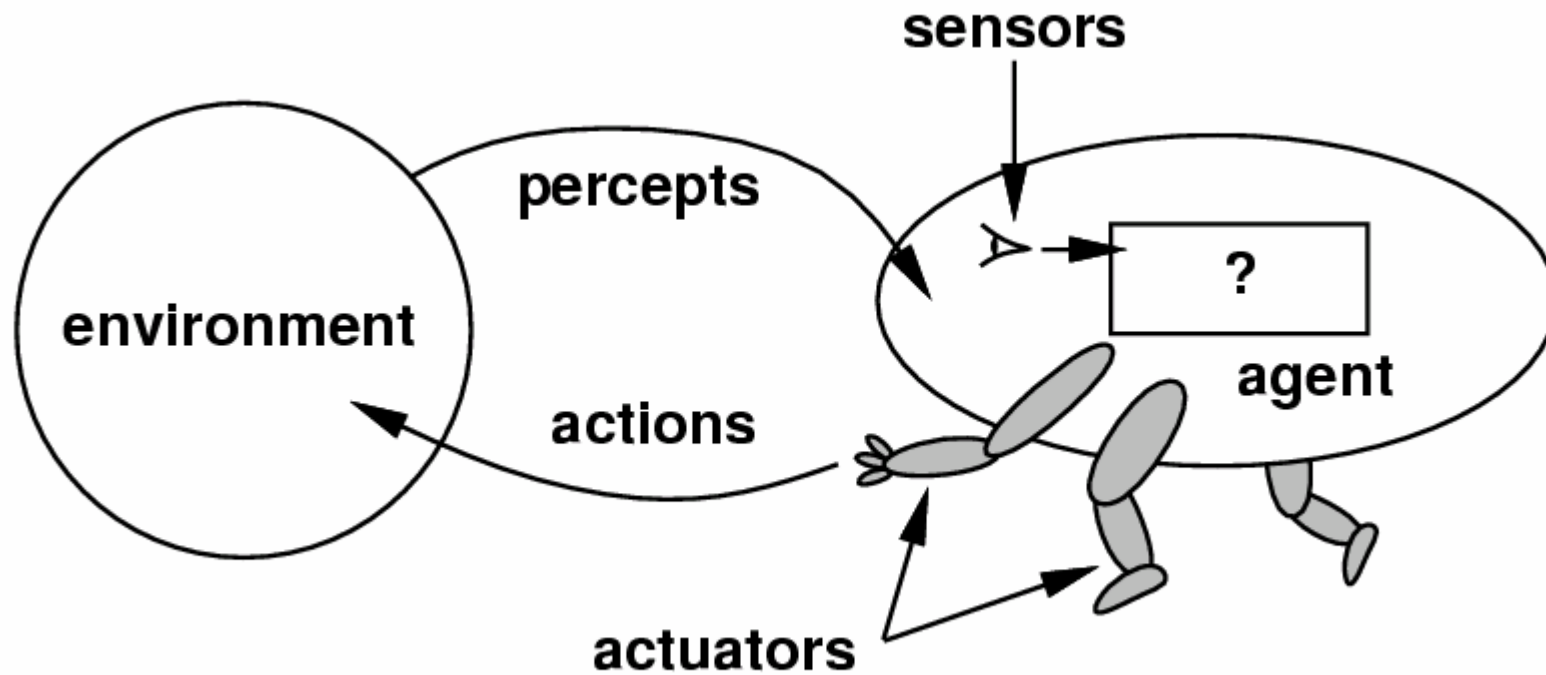
# Thinking Rationally: Laws of Thought

- Correct inference
  - “Socrates is a man; all men are mortal; therefore, Socrates is mortal”
  - Correct premises yield correct conclusions
- Formal logic
  - Define a **precise notion** for statements all things and the relations among them
    - Knowledge encoded in logic forms
  - Main considerations
    - Not all things can be formally repressed in logic forms
    - Computation complexity is high

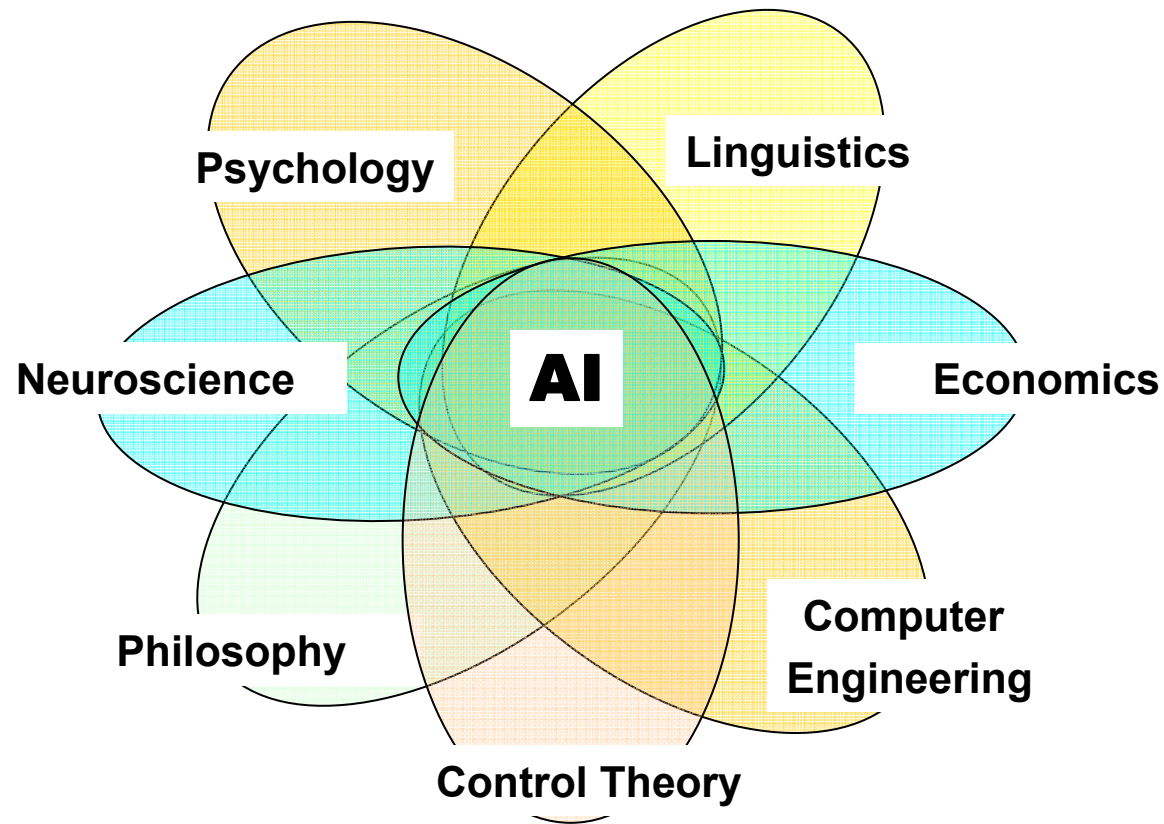
# Acting Rationally: Rational Agents (1/2)

- An agent is just something that perceives and acts
  - E.g., computer agents vs. computer programs
  - Autonomously, adaptively, goal-directly
- Acting rationally: doing the right thing
  - The right thing: that which is expected to maximize the goal achievement, given the available information
  - Don't necessarily involve thinking/inference
- Rationality  $\longleftrightarrow$  Inference
- The study of AI as rational-agent design

# Acting Rationally: Rational Agents (2/2)



# Foundations of AI (1/7)



# Foundations of AI (2/7)

- **Philosophy** : ( 428 B.C. - present)
  - Logic, methods of reasoning*
  - A set of rules that can describe the formal/rational parts of mind
  - Mind as a physical system / computation process
  - Knowledge acquired from experiences and encoded in mind, and used to choose right actions
  - Learning, language, rationality

# Foundations of AI (3/7)

- **Mathematics** ( C. 800 - present)

Formal representation and proof

- Tools to manipulate logical/probabilistic statements
- Groundwork for computation and algorithms

Three main contributions:

- (decidability of) logic, (tractability of) computation, and probability (for uncertain reasoning)

# Foundations of AI (4/7)

- **Economics** (1776 - present)

Formal theory for the problem of making decisions

- Utility: the preferred outcomes
  - Decision theory
  - Game theory (賽局)
  - Operations research
    - Payoffs from actions may be far in the future
- } Maximize the utility  
Right actions under competition

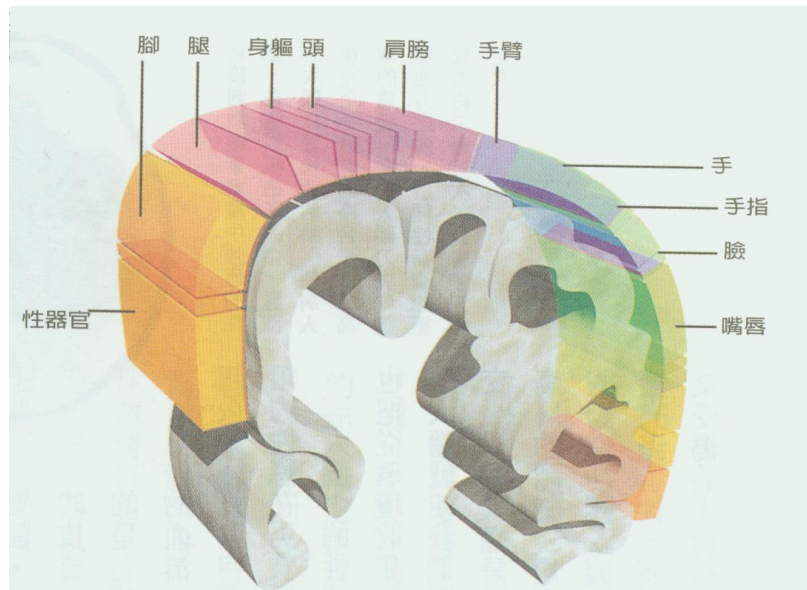


# Foundations of AI (5/7)

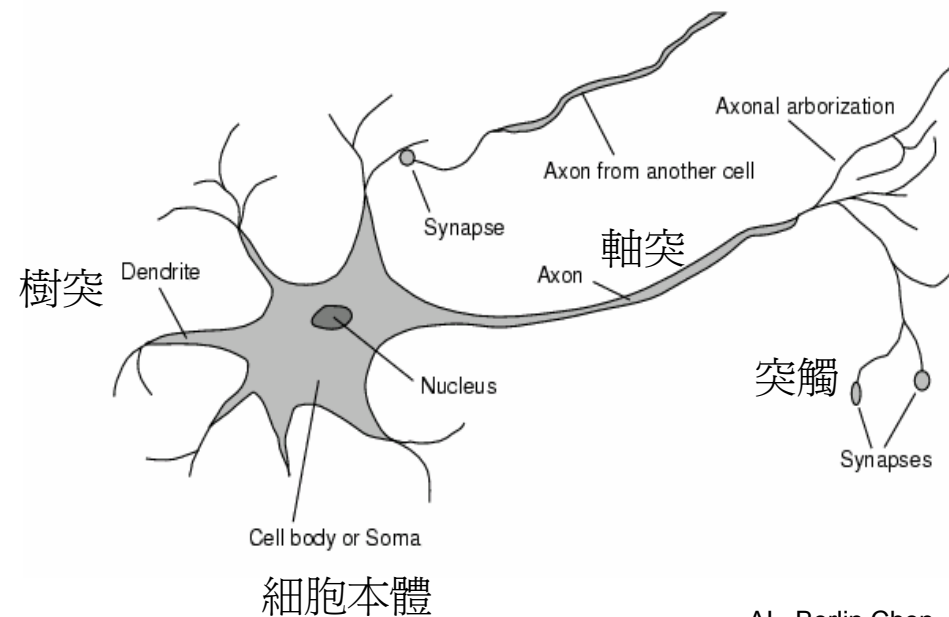
- **Neuroscience** (1861- present)

Brains cause minds

- The mapping between areas of the brain and the parts of body they control or from which they receive sensory input



Ramón y Cajál (拉蒙卡哈)



# Foundations of AI (6/7)

- **Psychology** (1879- present)
  - Brains as information-processing devices
  - Knowledge-based agent
    - Stimulus translated into an internal representation
    - Cognitive process derive new international representations from it
    - These representations are in turn retranslated back into action
- **Computer engineering** (1940- present)
  - Artifacts for implementing *AI ideas/computation*
  - (Software) programming languages
  - The increase in speed and memory

# Foundations of AI (7/7)

- **Control theory** (1948- present)
  - Maximizing an objective function over time*
  - Minimize the different between current and goal states
- **Linguistics** (1957- present)
  - How does language relate to thought?*
  - Languages fit information processing model
  - Understanding languages requires an understanding of subject matter and context

# History of AI

- 1943-55 Gestation of Artificial Intelligence
  - McCulloch & Pitt: Boolean circuit model of neurons
  - Turing's "Computing Machinery and Intelligence"
- 1956 The birth of Artificial Intelligence
  - Dartmouth meeting: "Artificial Intelligence" adopted (McCarthy, Minsky, Shannon, ...)
- 1966-85 Neural network research almost disappears
  - No efficient Training Algorithms for Layered networks
- 1969-79 Knowledge-based systems
- 1980-88 Expert system industry booms
  - A million dollars to billions of dollars
- 1986- Neural networks return to popularity
- 1988-93 Expert system industry busts: "AI winter"
- 1995- Agents everywhere ...

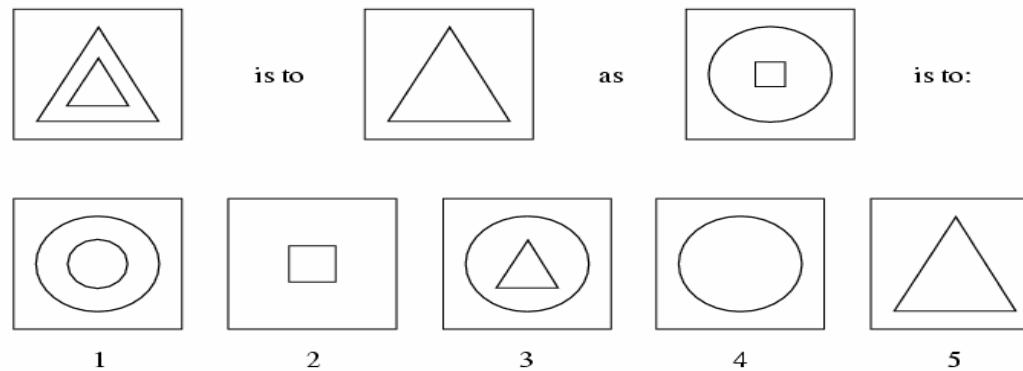
# Advances in AI

- **Search Algorithms** like genetic algorithms
- Machine Learning
  - **Hidden Markov Models**
  - **Neural Networks**
  - **Bayesian Networks**
  - **Support Vector Machines**
- Data Mining

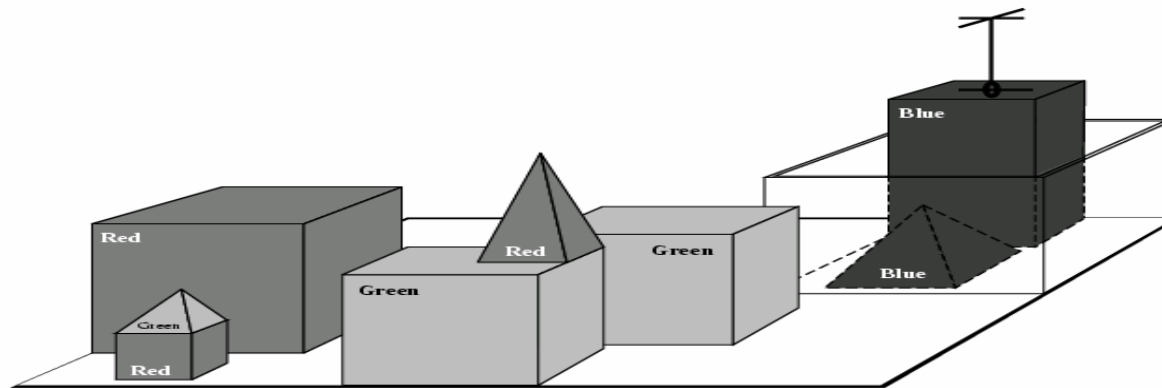
# Research Prototypes (1/9)

Marvin Minsky

- MIT Microworlds: “(geometric) analogy problems” (1968)



- MIT Microworlds: “blocks world” (1972)



# Research Prototypes (2/9)

- ELIZA: A simple natural-language understanding program (1966)

User1: Men are all alike.

ELIZA1: IN WHAT WAY

User2: They're always bugging us about something or other.

ELIZA2: CAN YOU THINK OF A SPECIAL EXAMPLE

User3: Well, my boyfriend made me come here.

ELIZA3: YOUR BOYFRIEND MADE YOU COME HERE

User4: He says I'm depressed much of the time.

ELIZA4: I AM SORRY TO HEAR YOU ARE DEPRESSED

s/. \* all .\*/IN WHAT WAY/

s/. \* always .\*/CAN YOU THINK OF A SPECIFIC EXAMPLE/

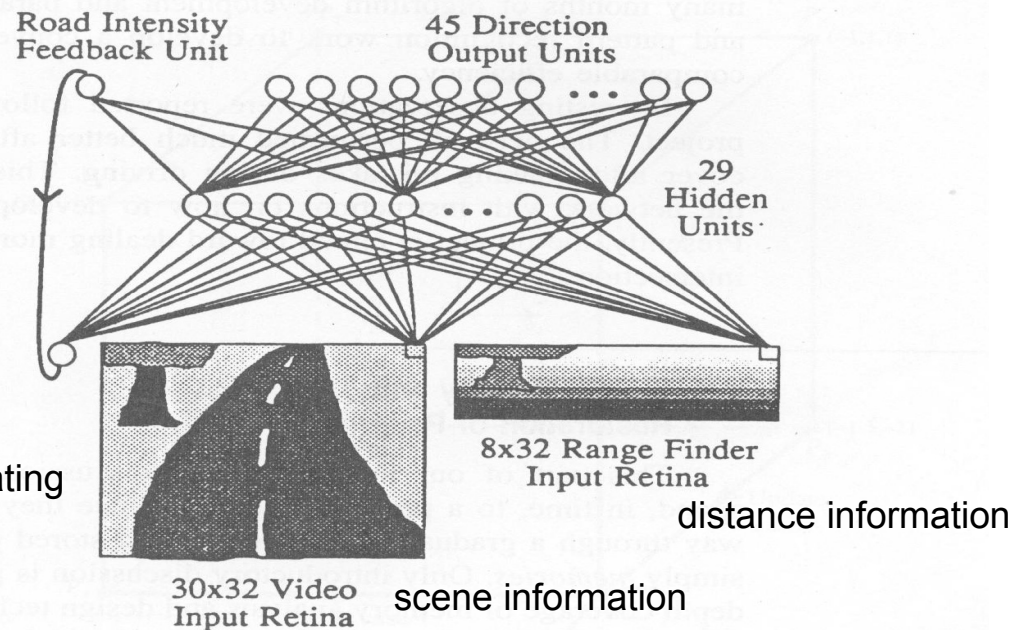
s/. \* I'm (depressed|sad) .\*/I AM SORRY TO HEAR YOU ARE \1/

# Research Prototypes (3/9)

- CMU ALVIN project, 1989 (Autonomous Land Vehicle In a Neural Network)
  - 1200 computer-generated images as training examples
    - Half-hour training
    - The salient features have been directly acquired by the network itself



An additional information from previous image indicating the darkness or lightness of the road





# Research Prototypes (4/9)

- IBM Deep Blue (1997)



- Let IBM's stock increase by \$18 billion at that year



許峰雄



Garry Kasparov

# Research Prototypes (5/9)



「六子棋」怎麼玩？

**玩法** 第一次黑方下一子，之後雙方輪流每次各下兩子。

**特性** 每當一方下出一步（即兩子）時，一定比對方多出一顆子，使得比賽具有公平性，不會偏向某個玩家。

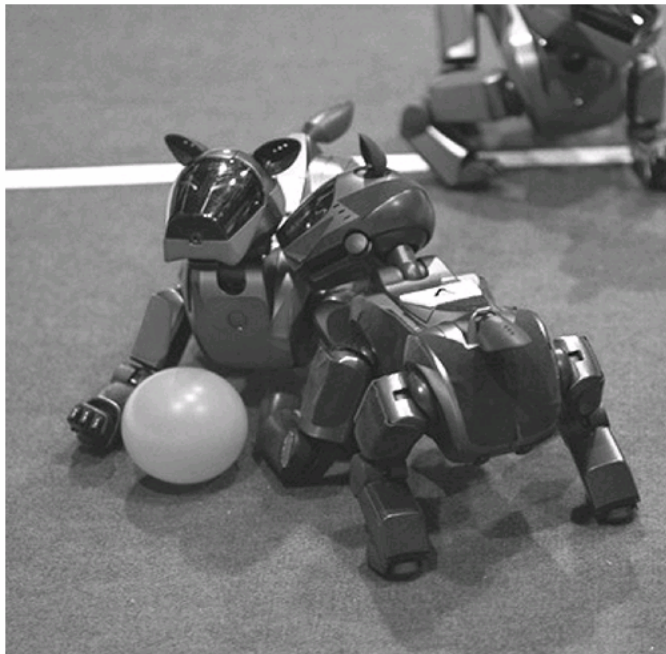
**棋盤** 對一般玩家而言，採用圍棋的19路棋盤即可。對專業棋士而言，採用59路棋盤。

**技巧** 防守：對手四子連成一線就易獲勝，從活二就要開始防守。  
攻勢：要製造連續的活二，有三個活二，贏面就大。

資料來源／六子棋遊戲介紹網頁 繪圖／林裕豐

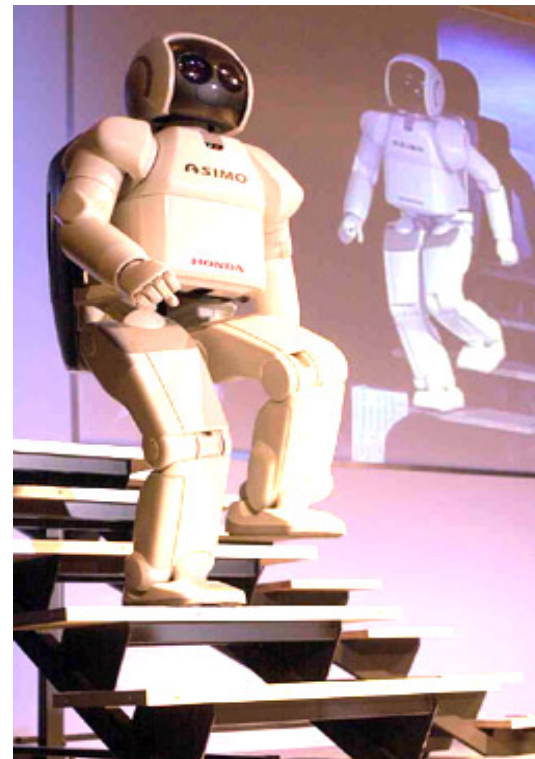
# Research Prototypes (6/9)

- Sony AIBO robot
  - Available on June 1, 1999
  - Weight: 1.6 KG
  - Adaptive learning and growth capabilities
  - Simulate emotion such as happiness and anger



# Research Prototypes (7/9)

- Honda ASIMO (**A**dvanced **S**tep in **I**nnovate **M**Obility)
  - Born on 31 October, 2001
  - Height: 120 CM, Weight: 52 KG



Toy examples ?  
Real-world applications ?

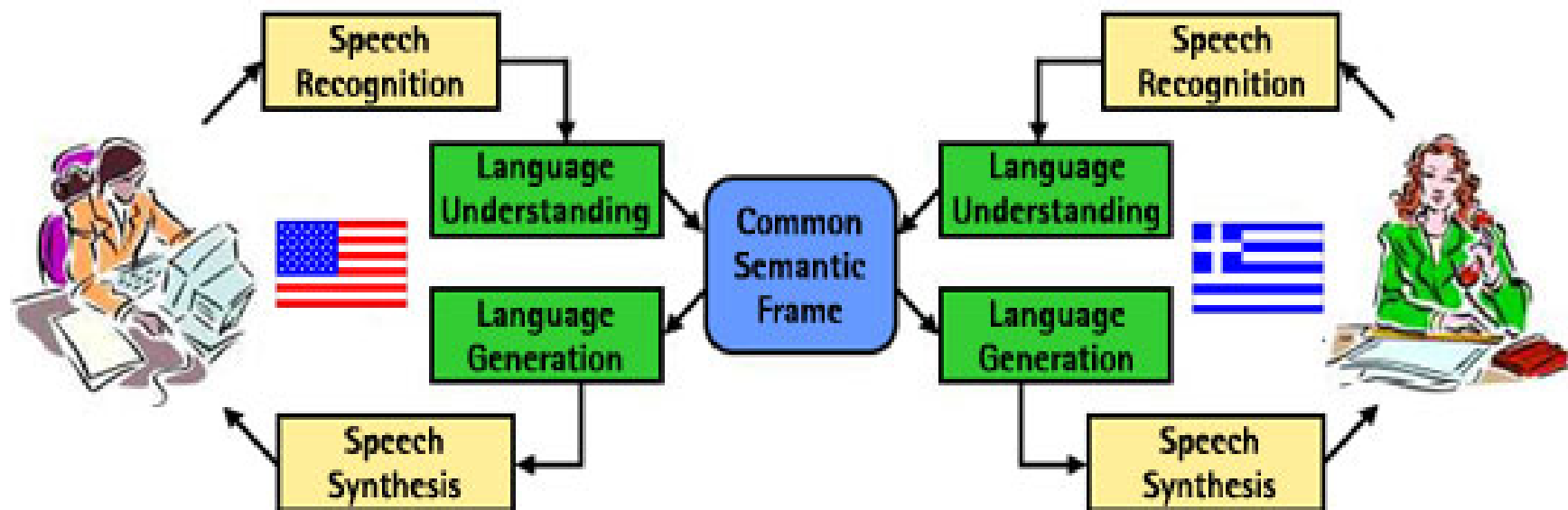
# Research Prototypes (8/9)

- MIT CSAIL (電腦科學與人工智慧)



# Research Prototypes (9/9)

- MIT Oxygen Project: Spoken Interface ([CMU](#), [Delta](#))  
*ubiquitous*



- Speech recognition/synthesis
- Natural language understanding/generation
- Machine translation

# SR & AI ?

